

Feminist
Tech
Card
Deck

www.feministtech.org



Welcome to the Feminist Card Deck.

This deck helps you to explore the Feminist Tech Principles and develop your own narratives and ideas.

Each card features a quote and questions connected to the 12 Feminist Tech Principles. The card deck can be used in groups – where people pull a card and then share the answers to their questions with the other players – or it can also be used alone.

QR codes on the deck will guide users to more info on that principle, as well as hands-on good practice examples for inspiration. The deck contains blank cards for additional principles and questions.

Find more info as well as all contributors of the Feminist Tech Principles here:
www.feministtech.org



Q1:

**What different roles
does digital technology
play in the climate
crisis?**

Q2:

**What are the
low-tech alternatives
we might turn to
in place of the
digital tools we are
already using?**

principle 1.

»The key question we need to ask is, What are we optimising for? Currently, it's a political and economic model where gains are privatised in the hands of a few while harms are socialised on people and planet.«

— Fieke Jansen
& Michelle Thorne



Q1:

**What invisible labour
has gone into
the digital tools you
regularly use?**

Q2:

**How can we better
understand and navigate
the environmental
and social impacts of
the raw materials and
resources that power our
digital tools?**

principle 2.

»Global tech production is highly integrated but its profits are not shared equally between its workers. Tech supply chains, production and delivery rely largely on forced or cheap labour, which affect women disproportionately, particularly in the Global South.«

— Carolina Reis



Q1:

How would our digital tools have to be designed to last for the next 50 years?

Q2:

How can we increase the value of maintenance and care? How do we shift away from individualist to collective perspectives and nourish a global sense of ownership?

principle 3.

»Right now, big tech is shaping what our future technologies look like and how we imagine them. And because we have become so dependent on their products, our reliance upon their visions is closing down avenues for alternative futures.«

— Fieke Jansen
& Michelle Thorne



Q1:

**What digital technology
has made you feel
connected to others in
a way that felt
embodied, sustaining,
and/or nurturing?**

Q2:

**What is your favourite
digital service business
model that does not
capitalise on your data?**

principle 4.

»Thinking about feminist tech without centring healing in a way that is collective will reproduce the very mechanisms of oppressions we wish to dismantle.«

— Laurence Meyer



Q1:

**How can accessibility
not just be an
afterthought or add-on
but the central
focus of the design
process?**

Q2:

**How can marginalised
people become
part of all stages of
design and policy
processes? What is in it
for these groups?**

principle 5.

»This lack of equity and representation is grounded in the very structure of the internet that sees power and representation skewed towards a global minority of predominantly white technological developers with access to resources.«

— Chennai Chair



Principle 6.

Q1:

Which digital tools should never have been deployed in the first place? Who is harmed by them?

And what difficulties are faced when trying to uproot an established technology or practice as compared to never deploying it at all?

Q2:

What could a right to review, revoke and refuse look like in practice?

Q3:

When is a system too harmful to be deployed?

»Technology for some uses, like the distribution and monitoring of policing and other carceral infrastructure, will inherently harm us as disabled people, migrants, women*, queer, trans and racialised people.«

— Sarah Chander



Principle 7.

Q1:

What is the founding narrative of your favourite digital tool? Whose contributions to it have been rendered invisible?

Q2:

What narrative patterns are common in the creation of digital technology? How can we change them?

Q3:

What practical steps might you take to make visible the contributions of those who've come before you (and who have prepared the ground for your creations)?

»Naming is inherently political. By naming we acknowledge those who have come before us: those who participated in creating particular technologies or who contributed to its design. Yet naming, crediting and acknowledging the creators of certain technologies, and looking at the genealogy of how things come to be, is rarely part of technology's dominant discourse.«

— Maya Ober



Q1:

What tools, services, and hardware are part of the digital public infrastructure of the future? Who should pay for it and maintain it?

Q2:

How would you define “public interest tech”?

Q3:

What are good ways to explain the benefits of open source to non-tech people?

Principle 8.

»Paying and supporting our digital care workers requires the development of new funding structures for those who tend to the functioning of the infrastructure that our technology stack is built on.«

— Julia Reda



Principle 9.

Q1:

What could a trauma-informed mechanism for reporting hate speech look like?

Q2:

What does a safe space look like for you personally? What are the important features of a safe(r) space online?

»Not only do online spaces reflect prevailing patriarchal social attitudes, in the age of automation, they risk enshrining and amplifying them, rather than acting as a counterbalance or corrective.«

— Nighat Dad



Q1:

**What does well-informed
and reversible consent look
like for you? What is an
example of it?**

Q2:

**What could a well-designed
consensual cookie policy
look like?**

Q3:

**In what areas is informed
consent essential?**

Q4:

**In which areas would you
like to be able to easily
revoke your consent to data
collected from you?**

Principle 10.

»Consent is frequently demanded in exchange for access to vital products and services, and is rarely explained in a clear or accessible way. Meaningful consent – which must be voluntary, informed and reversible – remains rare.«

— Elena Silvestrini
& Naomi Alexander Naidoo



Q1:

**How has your online
behaviour changed
in the last 10 years?
Do you still feel reflected
by the profiles you had
then?**

Q2:

**What measures
could allow for fluid
digital identities?**

Q3:

**What kind of digital
service should know your
gender? And which not?**

Principle 11.

»Individuals and communities must be supported in contesting the use of categorisations, articulating any categories that are used, scrutinising their benefits, and ultimately in declining to participate if their requirements are not met.«

— Cami Rincón



principle 12.

Q1:

**What do you think
is your most valuable
data point?**

Q2:

**What obfuscation
strategies are you
using online?
Which work best and
what are the pitfalls
involved?**

»The nonchalance of majoritarian groups who feel they have “nothing to hide” facilitates the collection and classification of online data, which frequently marginalises already-marginalised people.”

— Nakeema Stefflbauer



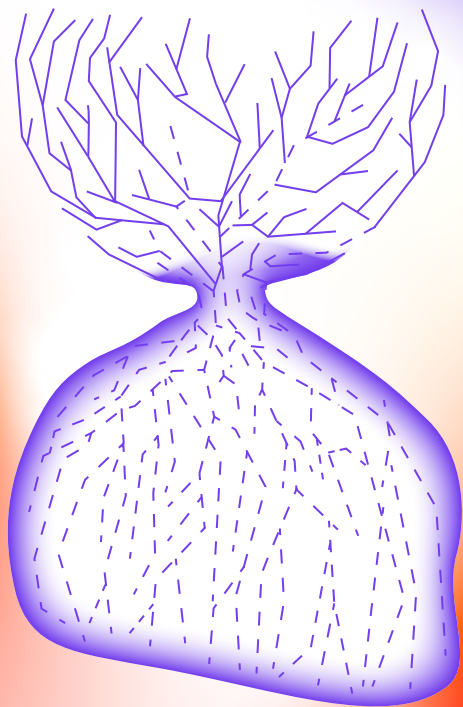


Dear Newspaper Editors

Feminist Tech Vision
by Camila Nobrega

This is probably the first faxed letter the newsroom has received in years. It was the only way to avoid being traced. There are many reporters here in the conference halls, all of us running around, trying to grasp the key points and getting only the same fragments of information from the same old faces. We are tired. (...)



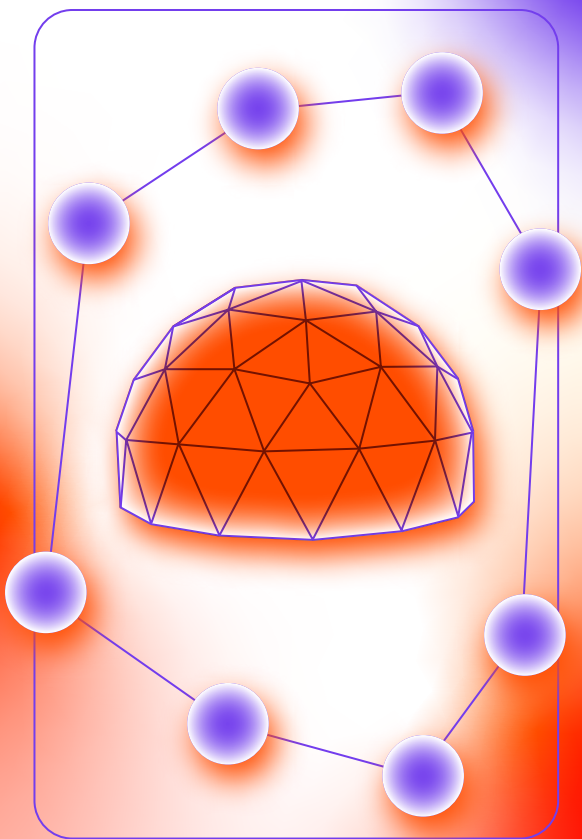


The Data Healing Recovery Clinic

Feminist Tech Vision
by Neema Githere

After three years of dedicated organising following The Great Outage of 2021, our community of data healers have succeeded in developing a program tailored to the unique needs of individuals recovering from data trauma. Our practice operates based on a holistic approach to digital wellness which centres clients as collaborators and active participants. This is a space where we have patience, not patients. (...)



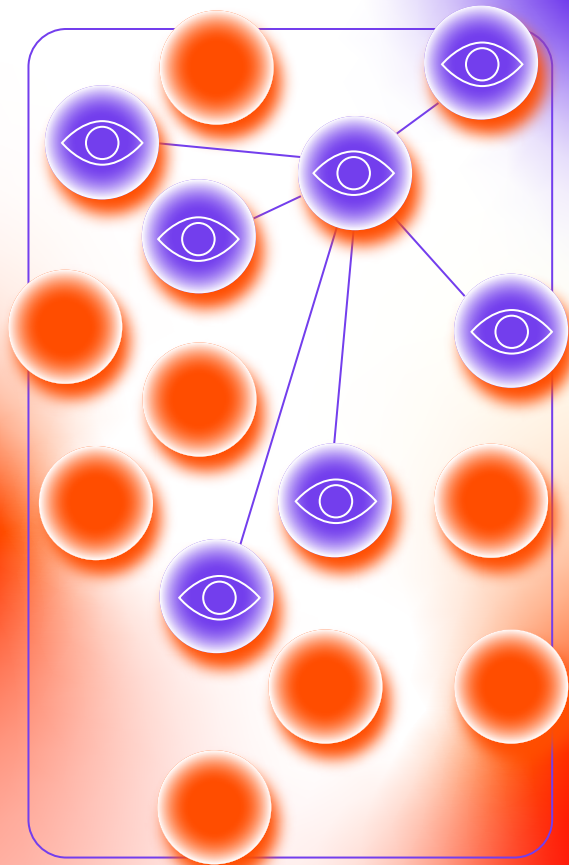


The Muhabbet Hub

Feminist Tech Vision
by Buse Çetin

I was on my way back from my meditative walk in our neighbourhood forest. I've trained myself to listen to the melodies of the forest and translate them into my own sensual language. Yes, I am developing my own language with sound, image and sensations merging the digital and physical realms. (...)



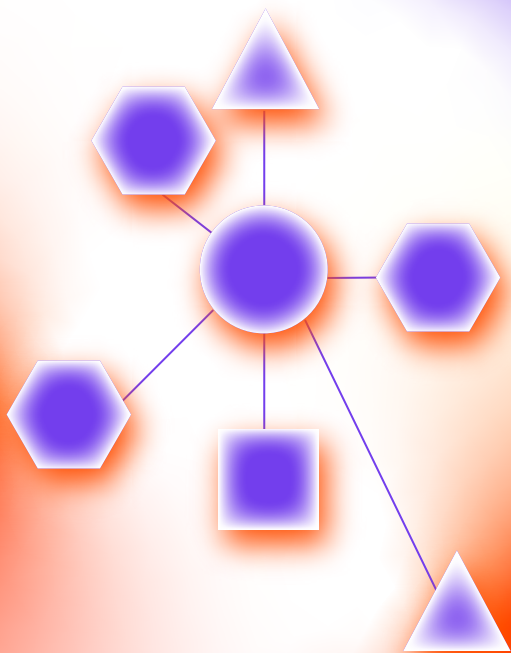


Dear Diary: Trust and Dating in 2030

Feminist Tech Vision
by Chinmayi SK

I started my day listening to my favourite podcasts and reading through online news sites and social media with my coffee. I spent a good hour in the mild morning sun, something which has become rare these days. I now work remotely from my place tucked away in the hills. I still have a low bandwidth internet connection, but it is good enough to make decent video calls. I have a peaceful functional life. (...)





Metaverses and Borderlands

Feminist Tech Vision
by Vanessa Opoku

When I was a teenager, I spent more time playing computer games than anything else. I loved switching between roles, playing different characters or creating my own.

Above all, it was the only place I was free of the ongoing determination of others, whether about my origin or ancestry, my gender or other parts of my identity. (...)





“The Friendzzz app has requested to collect your data.”

Feminist Tech Vision
by Safa Ghnaim

I like to imagine a world where privacy is the default and informed choice is made possible. Let's explore one such alternate reality together...

Imagine a new app comes out and takes the world by storm. It's called the Friendzzz app. It's a hot new social media app that puts people over profits and is fully accessible. (...)



the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.6 billion, and the number of people aged 65 and over has increased from 0.2 billion to 0.5 billion (United Nations, 1999).

There is a growing awareness of the need to address the needs of the young and the old. The United Nations has developed the concept of 'youth-friendly' services, which are designed to be accessible and acceptable to young people. The World Health Organization has developed the concept of 'age-friendly' environments, which are designed to be accessible and acceptable to older people. These concepts are being used to guide the development of health and social care services around the world.

The concept of 'youth-friendly' services is based on the idea that young people should be able to access services that are designed to meet their needs. This means that services should be accessible to young people, both in terms of physical access and in terms of the way in which the services are delivered. Services should also be acceptable to young people, in terms of the way in which they are delivered and the way in which they are organized.

The concept of 'age-friendly' environments is based on the idea that older people should be able to live in environments that are designed to meet their needs. This means that environments should be accessible to older people, both in terms of physical access and in terms of the way in which the environments are designed. Environments should also be acceptable to older people, in terms of the way in which they are designed and the way in which they are organized.

The concept of 'youth-friendly' services and the concept of 'age-friendly' environments are both based on the idea that people should be able to access services and environments that are designed to meet their needs. This means that services and environments should be accessible to people, both in terms of physical access and in terms of the way in which the services and environments are delivered and organized.

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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over by 1.2 million (Office of National Statistics 1999).

There is a growing awareness of the need to address the needs of older people, and the importance of the role of the family in supporting older people. The Department of Health (1999) has identified the need to support older people in their own homes, and the importance of the role of the family in supporting older people. The Department of Health (1999) has identified the need to support older people in their own homes, and the importance of the role of the family in supporting older people. The Department of Health (1999) has identified the need to support older people in their own homes, and the importance of the role of the family in supporting older people.

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995 (Department of Health 1996).

There is a growing emphasis on the need to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the population. This has led to a number of initiatives, including the introduction of the Health Care Act 1999, which aims to improve the quality of care in the public sector, and the introduction of the Health Care Act 2001, which aims to improve the quality of care in the public sector. The Health Care Act 1999 also aims to improve the quality of care in the public sector, and the Health Care Act 2001 also aims to improve the quality of care in the public sector. The Health Care Act 1999 also aims to improve the quality of care in the public sector, and the Health Care Act 2001 also aims to improve the quality of care in the public sector.

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The concept of 'youth-friendly' services and 'age-friendly' environments is being used to guide the development of health and social care services around the world. This is because these concepts are based on the idea that young and older people should be able to access services that are designed to meet their needs. This is a key principle of the United Nations' Sustainable Development Goals, which are designed to guide the development of the world by the year 2030.

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